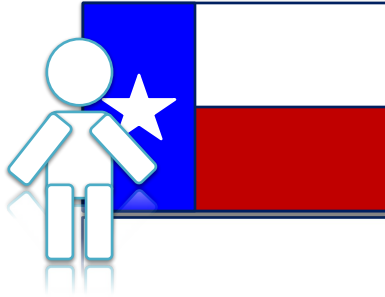


Annual Performance Report

Brazosport Independent School District

February 19, 2024



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Good evening! in accordance with Board Policy AIB (Legal) and requirements under *Texas Education Code Chapter 39.306*, and in alignment with district goals one, two and four, it is my pleasure to conduct a Public Hearing this evening on the 2023 Brazosport ISD Annual Performance Report.

2023 Annual Performance Report

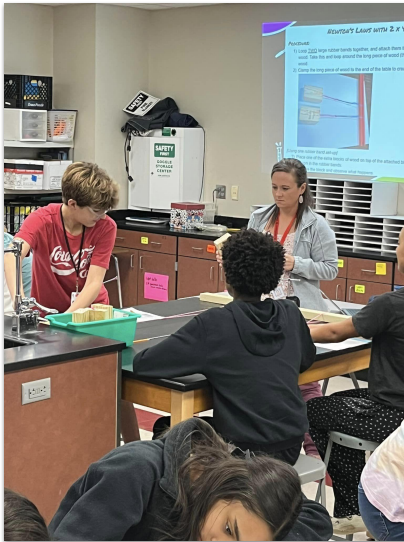
- 2023 Texas Academic Performance Report (TAPR)
 - STAAR Performance & A-F Ratings
 - Attendance, Dropout Graduation
 - College, Career & Military Readiness
 - Enrollment, demographics and special programs
 - Staff information
- PEIMS Financial Standards Report
- District Accreditation Status
- Distinction Designations
- Campus Performance Objectives with Progress
- Special Education Determination Status
- School Safety Report
- Student Performance in Postsecondary Institutions
- Progress Toward Meeting HB 3 Goals



The 22-23 TAPR does not include A–F ratings or Distinction Designations. The issuance of the A–F ratings under 2023 rule is pending and subject to change.

Texas Education Code Chapter 39.306 requires each public school district's Board of Trustees to publish an annual report that includes the Texas Academic Performance Report, or TAPR, the PEIMS Financial Standards Report, the district's accreditation status report, a current campus performance objectives with progress report, the special education determination status report, a school safety report, the student performance in postsecondary institutions report, and a report on the progress being made toward meeting the Board's HB 3 Literacy, Numeracy and CCMR goals. This year, the annual report does not include A–F ratings or Distinction Designations since the issuance of the A–F ratings under 2023 rule is pending and subject to change.

2023 STAAR Performance

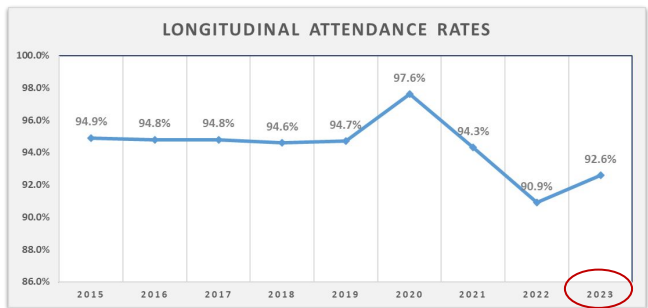


√ = Exceeded or Equaled the State Average for 2023				
Grade Level	Assessment	Approaches	Meets	Masters
Third	Reading	√	√	√
	Math	√	√	√
Fourth	Reading	√	√	√
	Math	√	√	√
Fifth	Reading			
	Math			
	Science			
Sixth	Reading			
	Math	√		
Seventh	Reading	√		
	Math			
Eighth	Reading			
	Math	√	√	√
	Science			
	Social Studies			
High School	Algebra 1	√	√	√
	Biology			
	English I			
	English II			
	U.S. History			
All Assessments	Reading/ELA	√		
	Math	√	√	
	Science			
	Social Studies			

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The first section of the TAPR is student performance. In the spring of 2023, BISD students outperformed the state average for STAAR exams in all performance levels on five assessments, and in overall mathematics at Approaches and Meets Grade Level. Additionally, the district outperformed the state at Approaches Grade Level in sixth grade math, seventh grade reading, and overall Reading/ELA.

2022 Attendance Rate



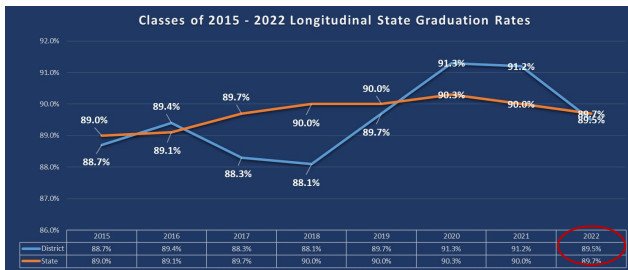
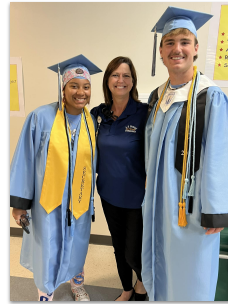
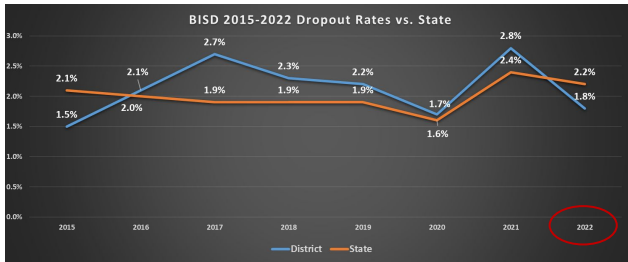
Pajama Day Ticket!
 Who: Ms. Lara's Class
 What: Reward for attendance
 When: January 2024
 Where: SFA
 Why: Ms. Lara's students know coming to school is important to their success.

- Lanier Lion Class Attendance Prize:**
- Pajama Day
 - Extra Recess
 - Lunch in the classroom with Schuck
 - Lunch in the classroom with teacher
 - Extra Technology Time
 - Hat Day
 - Crazy sock day
 - Bring a stuffed animal to school
 - Crazy hair day
 - Dance Party
 - Color sheets



The next two sections of the TAPR include rates for attendance, graduation and dropouts, as well as the College, Career and Military Readiness reports. These are lagging indicator reports, meaning that the data included in the TAPR came from the 2021-2022 school year. Since the inflated attendance rate in 2020 due to the COVID-19 closure, the district has struggled to regain pre-COVID attendance rates. However, campuses have been working hard to improve their attendance rates. This year, they are implementing a variety of creative initiatives ranging from additional PBIS points to classroom pizza parties that encourage and reward students for good attendance. The pictures and graphics you see on this slide highlight some of the ways that campuses are supporting high attendance.

2022 Graduation & Dropout Rates



Class of 2023



This slide presents an eight-year longitudinal look at both dropout and graduation rates. Not surprisingly, we experienced a spike in the dropout rate in 2021 as some of our most at risk students did not return to school in the fall of 2020 following the COVID-19 shutdown. However, as you can see on the line graph, dropout rates have returned to pre-pandemic levels, and in 2022, they were 0.4% below the state rate of 2.2%. The graduation rate for 2022 was 89.5% compared to 89.7% for the state.

2023 CCMR Report

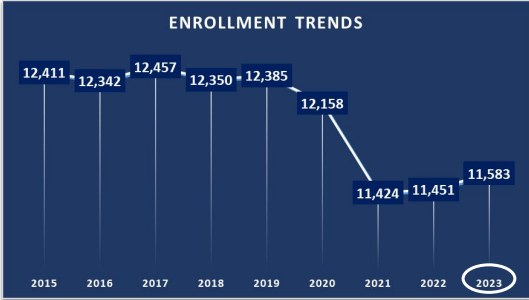


2022-23 College, Career, and Military Readiness (CCMR)			
Academic Year	State	Region 04	District
2021-22	70.0%	66.7%	62.2%
2020-21	65.2%	61.9%	67.2%
2019-20	63.0%	61.1%	57.9%



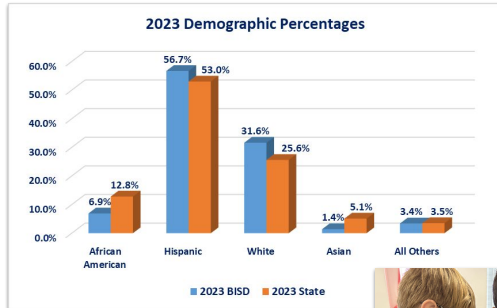
Brazosport ISD continues to provide outstanding opportunities for students to earn CCMR credit. BISD offers a wide array of Programs of Study to students ranging from Accounting and Financial Services to Welding. The Brazosport High School CTE center is moving toward completion, at which time it will join Brazoswood High School’s CTE Center in offering learning opportunities in world-class facilities to students in Career and Technical Education. We are grateful to our business partners who have donated more than \$5.5 million dollars to our CTE Major Giving Campaign.

Enrollment Trends



The final section of the TAPR, student and staff information, is based on data from the 2022-2023 school year. As you can see on this graphic, enrollment increased slightly last year.

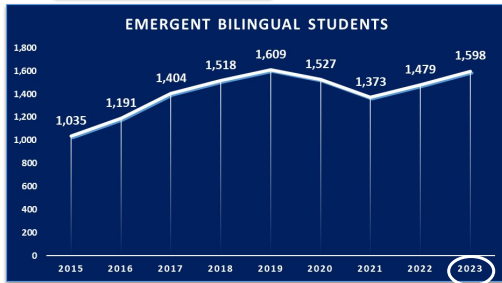
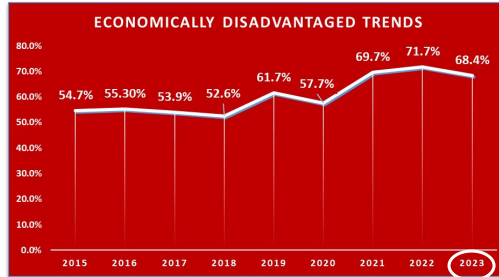
2023 Demographic Data



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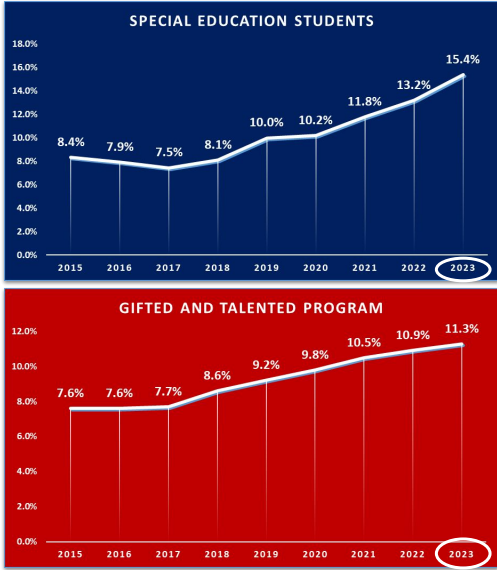
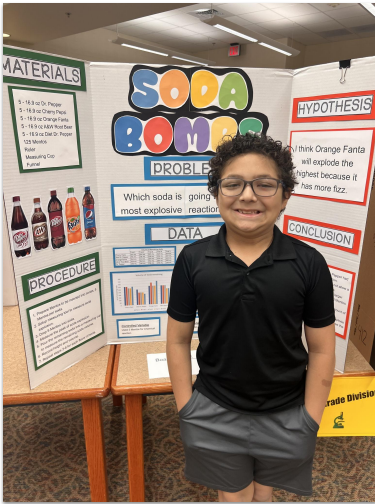
District student demographics are somewhat comparable to state student demographics. The table at the top of this slide provides you with the 2022-2023 percentages of our major population groups compared to the state. BISD's percentages are reflected by the blue columns and the state's by the red.

Enrollment by Program and Identification



The percentage of Economically Disadvantaged students decreased by 3.3% in 2023 to 68.4%. That percentage, however, is 4.3% above the state average. In 2022, the number of Emergent Bilingual students began a post-pandemic climb that is continuing into this year. Emergent Bilingual enrollment is almost equal to pre-pandemic levels. However, the **percentage** of Emergent Bilingual students increased from 12.8% in 2022 to 13.8% in 2024, or one full percentage point.

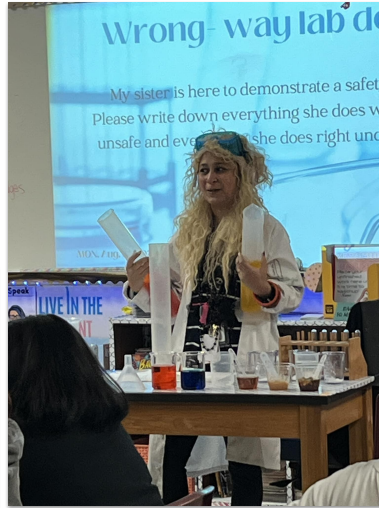
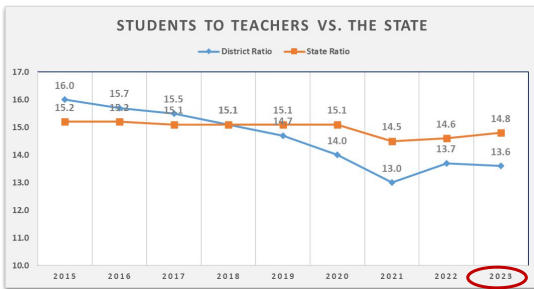
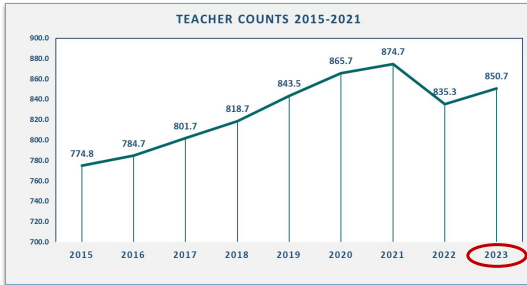
Enrollment by Program and Identification



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The percentage of students identified as receiving services through special education also continues to grow. The state rate for 2023 was 12.6%, while the BISD rate was 15.4%. BISD exceeded the 2022 rate for the identification of Gifted and Talented students by 0.4% with a 2023 rate of 11.3%. **BISD's rate for Gifted and Talented students is 3.1% higher than the state average.**

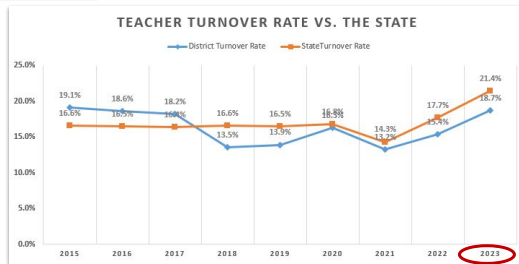
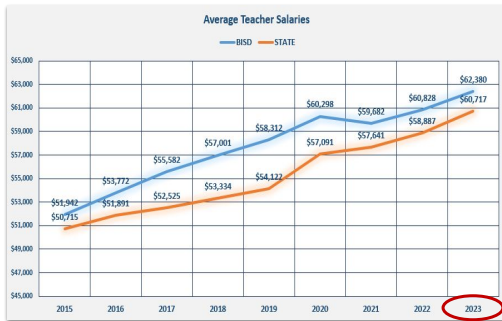
2023 Teacher Counts and Student Ratio



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The number of teachers increased in 2023. Teacher counts were almost equal to pre-COVID numbers. Increased numbers of teachers meant that the teacher to student ratio declined last year. The BISD teacher to student ratio continues to be well below that of the state.

2023 Average Teacher Salary & Turnover



BISD teachers continue to be among the highest paid in the state thanks to the generous support of our Board of Trustees. BISD teacher pay continues to trend above the state average. The information on this slide is based strictly on salaries. When the various stipends we offer are factored in, the average salary is much higher. Teacher turnover rates continue to rise across the state. BISD experience a 3.3% increase last year, which was lower than the state rate of 3.7%.

PEIMS Financial Standards Report



2021 - 2022 Actual Financial Data
 Totals for BRAZOSPORT ISD (020905)
 Total Enrolled Membership: 11,451

	District						State			
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student	
Revenues										
Operating Revenue										
Local Property Tax from M&O (excluding recapture)	\$88,832,256	66.20%	\$7,758	\$88,832,256	54.33%	\$7,758	\$26,795,122,749	39.67%	\$4,960	
State Operating Funds	\$15,076,724	11.24%	\$1,317	\$15,942,291	9.75%	\$1,392	\$24,396,897,632	36.12%	\$4,516	
Federal Funds	\$3,456,248	2.58%	\$302	\$29,394,335	17.98%	\$2,567	\$14,103,611,039	20.88%	\$2,611	
Other Local	\$26,813,782	19.98%	\$2,342	\$29,324,751	17.94%	\$2,561	\$2,250,851,644	3.33%	\$417	
Total Operating Revenue	\$134,179,010	100.00%	\$11,718	\$163,493,633	100.00%	\$14,278	\$67,546,683,064	100.00%	\$12,504	
Other Revenue										



2020-2021 PEIMS Actual Financial Report is the final financial report for the 2020-2021 school year and it compares district revenues and expenditures to those of the state for the same year. This year, our district once again earned the state's highest financial rating of **Superior** in the Financial Integrity Rating System of Texas (FIRST).

2022-2023 District Accreditation Status

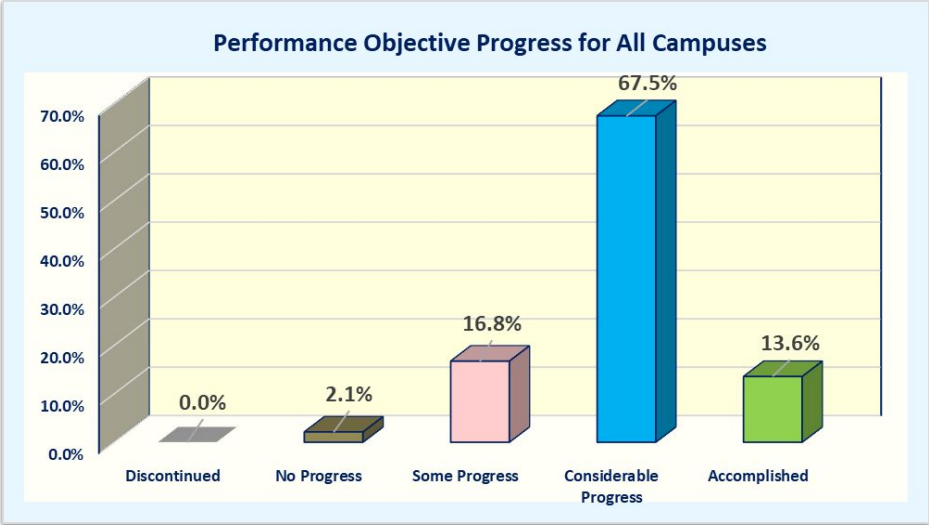
CDN	DISTRICT NAME	ESC	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Reason For Status	Notes
020905	BRAZOSPORT ISD	4	A - Superior Achievement	B	ACCREDITED		



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Next is the District Accreditation Report. A district receives one of four possible Accreditation ratings. The top rating is accredited, which Brazosport ISD received again last year thanks to the hard work and dedication of our teachers, campus and district leaders, and support staff who ensure that BISD continues to set the standard for educational excellence.

Performance Objectives Progress



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Each year, we are required to report on the progress campuses are making toward accomplishing their 2024 Campus Improvement Plan Performance Objectives. Data used for this report came from the second quarter review of the campus improvement plans. 81.1% of campus improvement plan strategies have either been accomplished, or considerable progress has been made. The full report is included in your Board Book.



2023 Special Education Determination Status

State Performance Plan: *Perfect Score*

Results-Driven Accountability: *Determination Level 2 - Needs Assistance*

Indicator	Performance Level
State Performance Plan (SPP) Compliance Indicators	0
Valid, Reliable, and Timely Data	0
Status of Uncorrected Noncompliance	0
Financial Audits	0

Determination Level	
BE/ESL/EB	Needs Assistance (DL 2)
OSP	Needs Assistance (DL 2)
SPED	Needs Assistance (DL 2)

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The annual report also must include the district’s special education determination status. The Special Education Determination Status is based on the results of the states’ Results-Driven Accountability System (RDA) report that is issued in the fall. In the RDA system, a program receives one of four possible determination levels based on the performance of students served by that program. Determination Level 1 means the program met requirements. Determination level 2 means the program needs assistance. Determination Level 3 means the program needs intervention, and Determination Level 4 means the program needs substantial intervention. Included in the considerations for assigning a determination level for Special Education is the performance of the program on the State Performance Plan Indicators. The district’s special education program received a perfect score on the state plan. The Determination Level for Special Education this year is Needs Assistance. This is the result of the disproportionality for special education students assigned to Out of School Suspension and expulsion for less than or equal to 10 days. That is an area we have already been addressing, and that we will continue to address through awareness and training. We will submit a Strategic Support Plan to the TEA on February 23 articulating the strategies the district put in place to address the Significant Disproportionality finding.

2023 School Safety Report

Prevention and intervention policies and procedures:

- Campus-level training of students and staff in violence and bullying awareness and prevention, along with character education.
- Each campus has a crisis intervention team who identify, assess, and implement support to students.
- BISD offers campus-level counseling support to students.
- Community resources are available to counselors to support crisis intervention.

2022-2023 Report

- There were a total of sixty-two incidents last year that met the statutory definition of criminal offense.
- **All of them** were Felony: Controlled Substance.
- This year, there have been a total of three so far.



Texas statute requires every district to publish a report on school safety. BISD publishes this report on our website under Required Postings. There were a total of 62 incidents that met the statutory definition of a criminal offense. **All of them were for Felony: Controlled Substance.** So far this year, that number has decreased to **3**. BISD has in place prevention and intervention policies to help prevent criminal offenses from occurring. The district also offers campus-level training to students and staff in violence awareness and prevention, bullying awareness and prevention, and character education. Each BISD campus has a crisis intervention team whose role it is to identify, assess, and implement appropriate measures with individuals whose behavior raises concerns for potential criminality. BISD offers campus-level counseling supports to students, and community resources are available for counselors to use when referring students who are in crisis for additional intervention.

BISD provides 76 programs to support student safety!



- *Positive Behavior Interventions & Support*
- *Crime Stoppers*
- *Internet Safety*
- *Character Counts!*
- *Capturing Kids' Hearts*
- *BISD Police Officers*
- *Counseling Services*
- *Restorative Practices*
- *CHAMPS*
- *Lift Up! Mentoring*



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BISD provides a remarkable number of programs and activities to support all students, particularly those in crisis or with behavioral challenges. The list you see on this slide are just a few of the **80** different programs and activities that support student safety and well-being. The entire list can be viewed on the district's website as part of the 2023 School Safety Report.

Student Performance in Postsecondary Education - Class of 2021



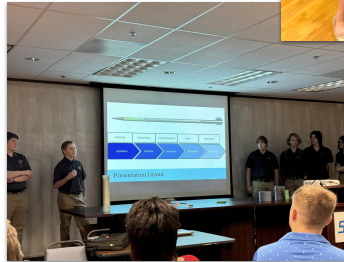
GPA for 1st Year in Public Higher Education in Texas													
	Graduation Year	College Bound Graduates	Percent of Total Grads	GPA <2.0	% <2.0	GPA 2.0-2.49	% 2.0-2.49	GPA 2.5-2.99	% 2.5-2.99	GPA 3.0-3.49	% 3.0-3.49	GPA >= 3.5	% <= 3.5
Texas Four-Year Public University	2018	107	13%	14	13%	9	8%	20	19%	21	20%	43	40%
	2019	96	11%	13	14%	4	4%	21	22%	20	21%	38	40%
	2020	94	11%	10	11%	9	10%	11	12%	26	28%	35	37%
	2021	116	14%	21	18%	16	14%	16	14%	29	25%	34	29%
Texas Two-Year Public Colleges	2018	340	40%	105	31%	38	11%	48	14%	77	23%	58	17%
	2019	339	39%	102	30%	33	10%	43	13%	55	16%	84	25%
	2020	282	33%	98	35%	33	12%	25	9%	29	10%	67	24%
	2021	321	38%	124	39%	32	10%	45	14%	46	14%	59	18%



The *Report of 2020-2021 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2022* features the Grade Point Average (GPA) earned by class of 2021 graduates who attended public four-year and two-year higher education in Texas during FY 2021. For each student, the grade points and college-level semester credit hours earned by a student in fall 2021, spring 2022, and summer 2022 are added together and averaged to determine the GPA. Two years ago, 437 members of the class of 2021, or 51.7%, started on a path to higher education. **52% of the students who attended either a four-year or two-year public institution in Texas had a GPA of 2.5 or higher.**

Progress Toward Meeting HB 3 Goals

	2023 Target	2023 Performance	2026 Final Target
Literacy	53%	56%	60%
Math	53%	51%	63%
CCMR	64%	62%	70%



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The final report highlights the progress the district is making toward accomplishing the House Bill 3 goals set by the Board of Trustees in the summer of 2020. BISD students exceeded the 2023 performance target in reading, but not in math or CCMR. The implementation and monitoring of the mathematics curriculum and TIER 1 priorities remains a major focus this year with regular classroom walkthroughs, and with math-focused professional development. To address the number of seniors still lacking CCMR credit, seniors now have to first earn their CCMR credit before they can be given an off period.

Questions?



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The 2023 Annual Performance Report provides evidence that district initiatives are effective in improving student outcomes. While there remain opportunities for improvement, there can be no doubt that the district is continuing to move in the right direction in our pursuit to graduate each student to be future-ready.

This concludes the Public Hearing on the 2023 Annual Performance Report. All of the Annual Performance Report documents will be uploaded to the district website for viewing before the end of the week.

Since this is a Public Hearing, I am happy to answer any clarifying questions the board or the audience may have.